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АНГЛИЙСКИЙ ЯЗЫК

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Данное пособие является неотъемлемой частью учебно-методического комплекта по английскому языку для 10 класса серии «Rainbow English» авторов О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой. В него включены упражнения для дополнительной отработки лексического и грамматического материала учебника.

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In Harmony with Yourself

Steps 1–12

| Grammar | Section | | |
|-----------------|---------------------|-----------|---------|
| 1 Write three r | missing forms of th | ne verbs. | |
| <i>A</i> . | | | |
| 1. solve | solved | solved | solving |
| 2. worry | | | |
| 3. admit | | | |
| 4. prefer | | | |
| 5. knit | | | |
| 6. avoid | | | |
| 7. appreciate | | | |
| 8. trust | | | |
| 9. marry | | | |
| 10. ban | | | |
| 11. crackle | | | |
| 12. hiss | | | |
| 13. quack | | | |
| 14. affect | | | |
| 15. shorten | | | |
| В. | | | |
| 1. find | | | |
| 2. shine | | | |
| 3. hang | | | |
| 4. lay | | | |

______. 10. Jason is very handy. He (fix) ______

everything in the house. He (have) _____ the appropriate tools

to do it.

| Use the verbs in brackets in <i>present progressive</i> to complete the sentences. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Why (Alex stand) is Alex standing on the stool? — Oh, he (hang) |
| the new mirror on the wall. 2. What (granny knit) |
| ? — A cardigan, I think. 3. It is so cosy |
| in the room with the wood that (crackle) |
| in the fire. 4. Where (John phone) from? — He is |
| in Madrid now. 5. What (you do) |
| here, young man? 6. Sophia (sleep) |
| Try to be as quiet as you can. 7. Why have you offended Irene? She (cry) |
| in the next room. — Sorry, I didn't think she was |
| so touchy. 8. Why (you cry)? — I am not! |
| I (laugh) |
| Use the verbs in brackets in the appropriate forms — present simple or present progressive. Neverties a Managine shadow of the interpretation of the progressive of the interpretation of the interpretation of the progressive of the |
| 1. Kate is a Muscovite, she has a flat in Tverskaya street. But now she |
| (live) is living in Rostov. 2. I (forget) where we should |
| turn left. 3. Boris, you (always come) |
| late to our meetings! 4. We (hear) they have solved the |
| mystery. 5. Mrs Morrison usually leads a very quiet life, but she (be) |
| very busy these days. 6. At the moment Henry Parker, |
| a writer, (have) lunch with his friend Oliver. Oliver |
| asks, "What (you write) now, Henry?" 7. "Sally, |
| I've got terrific news! Sam (get) married! 8. We |
| (be told) Robert has admitted his mistake. |
| 9. Simon (always tell) lies! 10. Polly is such an |
| active child but today she (be) unusually quiet. 11. You |
| (always criticize) me, Emma!" Fiona |

| said in annoyance. 12. Bob is such a brave boy, but in this situation he |
|------------------------------------------------------------------------------|
| (behave) like a coward! |
| 5 Use the verbs in brackets in <i>past simple</i> to complete the sentences. |
| 1. When we were students we (have) <u>had</u> lots of financial problems. |
| 2. They (sleep) badly that night. 3. As soon as she (get) |
| home, she remembered everything. 4. That evening the |
| Parkers (not bring) all the necessary equipment. 5. What |
| ties (they wear) when they were student? 6. The young |
| woman raised her arms in the air, (hold) her breath, |
| (shut) her eyes and (let) herself fall |
| forward. 7. From time to time the children (wake) up |
| and then they (fall) asleep again. 8. The young woman |
| thought she (can) safely take a short stroll. 9. Just in |
| front of the porch basking in the sun (lie) a big fat cat. |
| 10. You (hurt) yourself? |
| G Use the verbs in brackets in past progressive to complete the sentences. |
| 1. Sue thought Bert (leave) was leaving for Malaga at seven. 2. She heard |
| the sound of the clock. It (strike) ten. |
| 3. Jenny was determined to find out what (go) |
| on. 4. Harry knew the team (carry) |
| out research on some ecological problem. 5. It was dark |
| in the park. The friends (walk) along |
| the path with a lot of difficulty. 6. We hoped Harry (do) |
| his homework at that moment. 7. We wondered where |
| Ralph Smith (move) 8. The three investigators |
| answered they (solve) a new puzzle. 9. We could |
| hear some music in the room next door. Somebody (play) |

| the piano. 10. At six o'clock yesterday I (drive) |
|-----------------------------------------------------------------------------------------|
| to see Bob Andrews. |
| |
| 7 Use the verbs in brackets in the appropriate forms — past simple or past progressive. |
| 1. We (stay) stayed at home because it (rain) was raining hard. 2. I (not go) |
| for a walk because I (watch) |
| television. 3. Bob, what would you |
| say? — Sorry, I (not listen) 4. What |
| (Philip do) when the fire (begin) |
| |
| suddenly he (hear) some cries. Somebody (shout) |
| for help. 6. Louise (enter) the |
| garden. Her siblings (plant) rose bushes |
| near the porch. 7. I (know) where |
| Mary was. She (prepare) our evening |
| meal in the kitchen. 8. The evening (be) a bit cool but |
| pleasant. The Morrisons (have) tea on |
| the terrace. 9. What (they laugh) at |
| when we (come) in? 10. Charles (just put) |
| on his coat when the phone (ring) |
| |
| |
| 8 Use the verbs in brackets in <i>future simple</i> to complete the sentences. |
| 1. When we buy a second-hand car, I'll take driving lessons. 2. If you |
| walk all that distance, you (be) very tired. 3. I'm not |
| sure Mr Juters (walk) all that five- |
| kilometre distance. 4. Where do you think he (hide) |
| the papers? 5. I (help) |

8

| you, dear. I see you can hardly raise yourself from the sofa. 6. What's up? |
|-------------------------------------------------------------------------------------|
| Why he (have) to go to hospital? |
| 7. I don't know what Greg (admit) I don't trust |
| him. 8. If Sam admits it, we (be) able to win the trial. |
| 9. They (not finish) at six, |
| they? 10. When the inspector solves the mystery, we (know) |
| the truth. |
| 9 Use the verbs in brackets in <i>future-in-the-past</i> to complete the sentences. |
| 1. Oliver admitted the fact. He said he would meet his uncle and find the |
| missing money. 2. Paul added he (come) later. |
| 3. Joyce told me she (return) the books to the |
| library. 4. He didn't know what they (say) |
| in the end. 5. Ann mentioned she (join) |
| the group. 6. We explained what they (do) three |
| days later. 7. Bob wanted to know where they (fly) |
| 8. Alice was sure Rose (discover) everything. |
| 9. Susan guessed who (accompany) |
| Lady Livingston to the ball. 10. Daniel promised he (sell) |
| the shop. |
| Choose and circle the appropriate forms of the verbs to complete the sentences. |

- 1. If I have time to do the shopping, I (will/would) certainly do it. 2. I would like to know when you (will / would) return. 3. Jason said he (will / would) join us later. 4. During our next visit to London we (will / would) go to the National Gallery. 5. Joe mentioned that he (will / would) consult his dentist the next week. 6. I didn't hear anything about the date when they (will / would) return. 7. Tell me if Ann and Pete (will / would)

stay here with us? 8. I think she (will / would) give up driving. She has had too many accidents. 9. Have you done your bedroom yet? — No, I (will / would) do it a bit later. 10. I've been waiting for them too long. I think I (will / would) leave in a minute.

| Use the verbs in brackets in the appropriate forms — <i>future simple</i> or <i>future-in-the-past</i> . |
|----------------------------------------------------------------------------------------------------------|
| 1. He says they (set) will set out on a journey early in the morning. |
| 2. Douglas doesn't want to hear anything about their staying at home. He |
| is sure they (join) us in the end. 3. What did |
| Charles say? — He said they (probably stay) |
| in a hotel and (not go) |
| to the Morrisons. 4. Laura explained their expedition (start) |
| a month later. 5. If Victor arrives at seven a.m., |
| he (be) able to catch the four o'clock coach to |
| Bristol. 6. Find out when Gladys (move) |
| to her new apartment. 7. Oliver informed us that the members of the |
| Welsh delegation (be) late. He said we (have) |
| to wait for them in the lobby. 8. I don't |
| think the boys (swim) in the sea. The water is |
| too cold. 9. Your assistance is required. When (you come) |
| ? 10. The girls decided they (organize) |
| "Clean up the Countryside" society. |
| |
| Use the verbs in brackets in <i>present perfect</i> to complete the sentences. |
| 1. We hear the Wilsons (buy) have bought quite a precious emerald. |
| 2. According to the reporter the delegation (arrive) |
| in Japan. 3. (you consult) the doctor about |
| your cold? 4 How long (you have) |

| a stomachache? 5. Since when (you begin) |
|---------------------------------------------------------------------------------------------|
| coughing? 6. (the doctor examine) his |
| patient yet? 7. What (Doctor Lewis prescribe) |
| for your runny nose? 8. We (know) |
| each other for ages. 9. Don't you see Jenny (raise) |
| her hand? 10. Oh, no. We (lose) |
| our car keys! |
| Use the verbs in brackets in <i>present perfect progressive</i> to complete the sentences. |
| 1. According to my agents the Rogers (sell) have been selling their |
| property since May. 2. Sue (work) in this |
| hospital all her life. 3. Roger (take) this |
| medicine since he became ill. 4. Where have you been? I (wait) |
| for you for 40 minutes already. 5. They |
| (plant) rose bushes for two hours already. |
| 6. We (pick up) apples in our orchard for |
| the whole morning. 7. How long (he learn) |
| Italian? 8. The children (clean) |
| the territory since morning. 9. Alice (take) |
| driving lessons since autumn. 10. Mr |
| |
| Sotherley (collect) stamps all his life. |
| Choose and circle the appropriate forms of the verbs in brackets to complete the sentences. |
| 1. Nick says he (has brought) has been bringing) his apologies to Mr |
| Thorn. 2. Fiona (has always had / has always been having) delicate health. |
| 3. The boys (have played / have been playing) football for two hours. |
| I think they will finish soon. 4. Julia (has unpacked / has been unpacking) |
| new books for the library. I would like to choose something to read. |
| 5. My dear, you (have chosen / have been choosing) what to wear for an |

hour already! Make up your mind at last! 6. Sally (has always looked / has always been looking) a picture of health. 7. The Robinsons (have bought / have been buying) a second-hand car and drive to work now. 8. Victoria (has worn / has been wearing) the new pair of jeans since her birthday. 9. Justin (has spoken / has been speaking) for at least half an hour. I think he should wind up. 10. It (has snowed / has been snowing) since morning.

| Use the appropriate forms of the verbs in brackets to complete the sentences. |
|--------------------------------------------------------------------------------------|
| 1. Margaret (work) has been working on the computer since three |
| o'clock. 2. The athletes (train) for |
| two hours already. When will they finish? 3. How long (they have) |
| their cottage? 4. Since when (you carry) |
| out your research? 5. We (know) |
| each other all our lives. 6. Sophie (do) |
| the flat for three hours and she (do) |
| only two rooms. 7. The children (make) |
| their beds. They are already in the kitchen ready |
| for breakfast. 8. It (rain) since |
| morning. It's rather wet outside. 9. Mr Morris (build) |
| a country house for some years already. |
| 10. I (clean) the windows and can do the flat |
| now. |
| 16 Use the verbs in brackets in <i>past perfect</i> to complete the sentences. |
| Mr George Bentley said they had chosen all the necessary things. |
| 2. Nicolas asked if I (be) to the shops yet. |
| |
| 3. Sarah didn't know where Leo (put) her mobile, |
| she couldn't find it. 4. When we came home yesterday, Julia (already lay) |
| the table 5. We didn't want to go to |

| Malaga because we (be) there before. 6. By the |
|-----------------------------------------------------------------------------------------|
| time we arrived, the shop (already close) |
| 7. Jane said she (never meet) |
| the gentlemen before. 8. I noticed that the boys (eat) |
| all the sandwiches left for them. 9. Robin didn't |
| guess what treat we (prepare) for the |
| party. 10. I reminded Richard that we (know) each |
| other for more than twenty years. |
| |
| Use the verbs in brackets in <i>past perfect progressive</i> to complete the sentences. |
| 1. Rose and Ann said they (learn) had been learning French since their |
| schooldays. 2. When I looked out of the window, it was raining heavily. |
| Mum said it (rain) since morning. |
| 3. Could you remind the boys of their homework, please? Dan told me |
| they (play) football for more than |
| three hours. 4. Dick mentioned that he (fix) |
| his bike for several days but hadn't finished yet. 5. I didn't |
| know Roy (work) at a radio station for |
| a month already. 6. Jim was going to leave when Rebecca arrived at last. |
| He (wait) for her for 2 hours. |
| 7. Madge remarked that George (speak) |
| on the phone too long! 8. Emma explained the success of the team by |
| the fact that they (train) a lot. 9. I |
| asked Laura how long she (write) her |
| essay and when she would finish it. 10. Sally was disappointed. Her new |
| dress wasn't ready again though the dressmaker (sew) |
| it for a month! |

- 18 Choose and circle the appropriate forms of the verbs in brackets to complete the sentences.
- 1. John said he (had worn / had been wearing) a beard since he became eighteen. 2. Roy explained he (hadn't broken / hadn't been breaking) the vase. 3. Philip asked if we (had completed / had been completing) our essays. It was time to hand them in. 4. Helen wanted to know if they (had planted / had been planting) all the flowers. 5. We were not sure if all the students (had passed / had been passing) their exams. 6. Charlie shouted that his team (had won / had been winning). They could become champions. 7. Alice whispered she (had already laid / had been already laying) the table. We could start our meal. 8. Boris didn't know how long his family (had grown / had been growing) peaches. 9. They accepted our offer after we (had explained / had been explaining) the plan to them. 10. We were informed that the delegation (had arrived / had been arriving) in Moscow and was heading for the hotel.
- 19 Use the verbs in brackets in the appropriate forms to complete the sentences.
- 1. Downstairs Luc sat at his drawing table, a lot of papers spread in front of him. So far he (pay) had paid no attention to the papers. 2. I was told yesterday the Wilsons (work) ________ on the project for some time already. 3. Walking over to the fireplace, Violet gazed up at the portrait with great interest. The artist (capture) _______ much of her aunt's personality. 4. Rose knew Agnes (grow) _______ those incredible bushes for two or three years and was glad they were in blossom. 5. I wanted to know how long Sue (do) _______ her lessons. 6. Barbara believed she (succeed) ______ to raise her children properly.

 7. Mr Reed mentioned that he (write) _______ a new novel for some time and hoped he might finish its first part in